Specific actions that will be taken by the administration, in part, because of Students for Academic Freedom

1. Marquette is developing the technology to have all course syllabi available online.
   a. Every Marquette student, professor or administrator could view the syllabus for a specific course or course section.
   b. This allows students to view the syllabus before enrolling in a particular class.
   c. For more information on this, please contact Vice Provost Dr. Peggy Bloom.
      i. She is personally spearheading this effort.

2. The words “Appeal” and “Grievances” will be added to the index of next year’s Undergraduate Student Bulletin
   a. Currently, appeal and grievance processes are difficult for students to find and are not in the index of our Undergraduate Bulletins.

3. Administrators will be making a general effort to make grievance processes more accessible to students and better communicated.

OSD’s Continued Objections to Students for Academic Freedom – all these objections were reiterated by OSD today

1. The name: “Students for Academic Freedom”
   a. In today’s meeting, this objection was further reiterated.
   b. This name does not make sense because “students do not have academic freedom” at Marquette.
      i. This objection does not resonate with our organization because the mindset that “students do not have academic freedom” is precisely what our organization is seeking to reform.
      ii. This objection seems very petty but if any university were to care about the name or nickname of an organization, it would be Marquette.

2. Affiliation to the national organization
   a. OSD says: the national organization (Students for Academic Freedom) is “controversial.”
   b. The national organization unfairly “targets professors”
   c. OSD has approved other organizations with affiliations to “controversial” national/parent groups.
      i. Some of these national organizations vehemently argue against Catholic doctrine.
         1. Example: Amnesty International

3. “Note and object” – lines
   a. OSD wonders if students are qualified to “note and object” to perceived bias or one-sidedness.
   b. OSD will not recognize an organization that makes its mission to “note and object” to things.
      i. However, right now in the AMU, JUSTICE has a table that notes and objects to a lack of fair trade coffee at the university.
1. JUSTICE’s petition reads that they will be working toward “economic justice” and better “stewardship of God’s Creation.”
   a. I doubt that any member of JUSTICE is “qualified” to speak on these topics, by OSD’s standards.
   b. They are entitled to share their opinion(s). In this case, at an OSD-approved table inside the AMU.
   c. If JUSTICE is allowed to note and object to conditions at the university (with OSD approval), why not Students for Academic Freedom?

4. Usurping the role of MUSG
   a. OSD believes that if students have grievances, they should: speak with a department chair, a College Dean or MUSG.
   b. They do not want additional grievance mechanisms.
      i. This seems silly because the administration has already admitted that they are doing an inadequate job regarding grievances and appeals processes.
      ii. Students may not want the stigma of feeling like a complainer by going to a department chair or college dean.
      iii. It would be a lot easier to file a complaint to Students for Academic Freedom.
   c. Currently, we have a Black Student Council (and many other councils) that serves the needs of their particular interests.
      i. Does having a Black Student Council usurp the power of MUSG?
      ii. It should be okay for groups of people to assemble and work to personally voice their opinions without having to file a motion at MUSG.

− Everyone at the meeting agreed that a professor who continually discusses partisan political issues inside the classroom, in a course that is not related to politics, should not be allowed.
− I applaud the University for its effort to make their grievance processes more accessible. This however is only a surface solution. A better solution would be to prevent grievance from occurring to begin with.
   • This can be done by creating a Student Bill of Rights.
     • Students will know exactly what to expect from the administration, their $30,000/year education and what rights they have as students.
       o If all of this is clearly articulated, it would prevent many grievances from ever occurring.
       o Without a Student Bill of Rights, the administration can continue being very selective about what students are allowed to know regarding how the university makes decisions.
Vice Provost Dr. Peggy Bloom